



KASTURBA GANDHI DEGREE & PG COLLEGE FOR WOMEN

(Sponsored & Managed jointly by Osmania Graduates' Association and The Exhibition Society, Hyderabad)

WEST MARREDPALLY, SECUNDERABAD, TELANGANA - 500026



Student Satisfaction Survey - Analysis

Teacher's feedback analysis

Parent's feedback analysis

Alumni feedback analysis

Student's feedback analysis

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For Women, Marredapally,
SECUNDERABAD



STUDENT SATISFACTORY SURVEY (SSS)

We shall be thankful and appreciate, if you can spare your valuable time to fill up this feedback form and give us valuable suggestions. Your valuable inputs will be of great use to improve the quality of curricular/co-curricular and extracurricular activities. Your responses will be kept confidential.

Questionnaire:

Following are questions for an online student satisfaction survey regarding the teaching learning process:

1. How much of the syllabus was covered in the class?

- 4 – 85 to 100%
- 3 – 70 to 84%
- 2 – 55 to 69%
- 1 – 30 to 54%
- 0 – Below 30%

2. How well did the teachers prepare for the classes?

- 4 – Thoroughly
- 3 – Satisfactorily
- 2 – Poorly
- 1 – Indifferently
- 0 – Won't teach at all


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3. How well were the teachers able to communicate?

- 4 - Always effective
- 3 - Sometimes effective
- 2 - Just satisfactorily
- 1 - Generally ineffective
- 0 - Very poor communication

4. The teacher's approach to teaching can best be described as

- 4 - Excellent
- 3 - Very good
- 2 - Good
- 1 - Fair
- 0 - Poor

5. Fairness of the internal evaluation process by the teachers.

- 4 - Always fair
- 3 - Usually fair
- Option 3
- 2 - Sometimes unfair
- 1 - Usually unfair
- 0 - Unfair

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6. Was your performance in assignments discussed with you?

- 4 - Every time
- 3 - Usually
- 2 - Occasionally/Sometimes
- 1 - Rarely
- 0- Never

7. The institute takes active interest in promoting internship, student exchange, field visit opportunities for students.

- 4 - Regularly
- 3 - Often
- 2 - Sometimes
- 1 - Rarely
- 0- Never

8. The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth.

- 4 - Significantly
- 3 - Very well
- 2 - Moderately
- 1 - Marginally
- 0- Not at all

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9. The institution provides multiple opportunities to learn and grow.

- Strongly disagree
- Disagree
- Neutral
- Agree
- Strongly agree

10. Teachers inform you about your expected competencies, course outcomes and programme outcomes.

- 4 – Every time
- 3 – Usually
- 2– Occasionally/Sometimes
- 1 – Rarely
- 0– Never

11. Your mentor does a necessary follow-up with an assigned task to you.

- 4 – Every time
- 3 – Usually
- 2– Occasionally/Sometimes
- 1 – Rarely
- 0 – I don't have a mentor


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12. The teachers illustrate the concepts through examples and applications.

- 4 – Every time
- 3 – Usually
- 2– Occasionally/Sometimes
- 1 – Rarely
- 0– Never

13. The teachers identify your strengths and encourage you with providing right level of challenges.

- 4 – Fully
- 3 – Reasonably
- 2 – Partially
- 1 – Slightly
- 0– Unable to

14. Teachers are able to identify your weaknesses and help you to overcome them.

- 4 – Every time
- 3 – Usually
- 2– Occasionally/Sometimes
- 1 – Rarely
- 0– Never

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15. The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.


- Strongly disagree
- Disagree
- Neutral
- Agree
- Strongly agree

16. The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences.

- 4 – To a great extent
- 3 – Moderate
- 2 – Some what
- 1 – Very little
- 0 – Not at all

17. Teachers encourage you to participate in extracurricular activities.

- Strongly disagree
- Disagree
- Neutral
- Agree
- Strongly agree


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18. Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.

- 4 – To a great extent
- 3 – Moderate
- 2 – Some what
- 1 – Very little
- 0 – Not at all


19. What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching.

- 4 – Above 90%
- 70 – 89%
- 50 – 69%
- 30 – 49%
- Below 29%

20. The overall quality of teaching-learning process in your institute is very good.

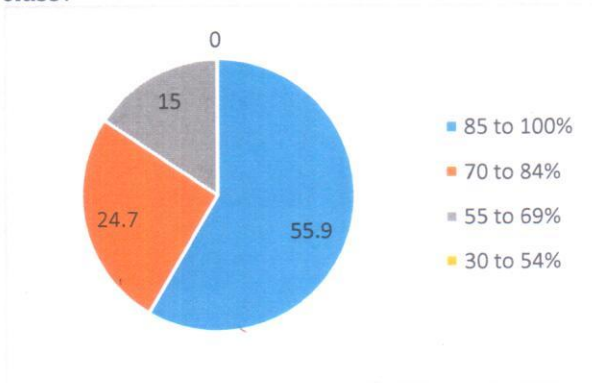
- Strongly disagree
- Disagree
- Neutral
- Agree
- Strongly agree

Analysis:

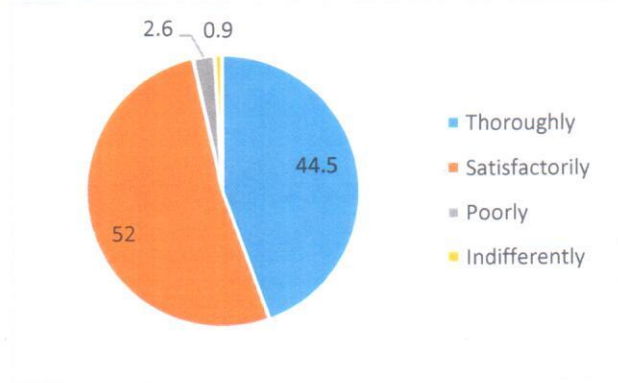

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1. How much of the syllabus was covered in the class?



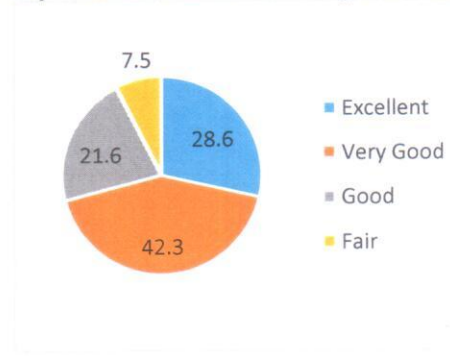
2. How well did the teachers prepare for the classes?



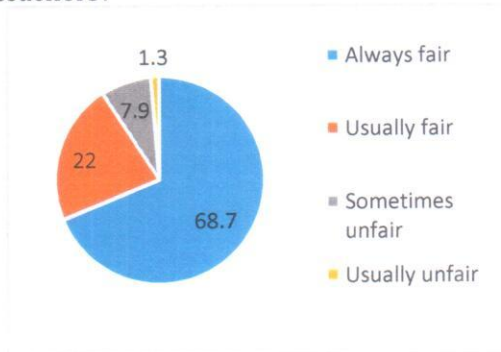
3. How well were the teachers able to communicate?



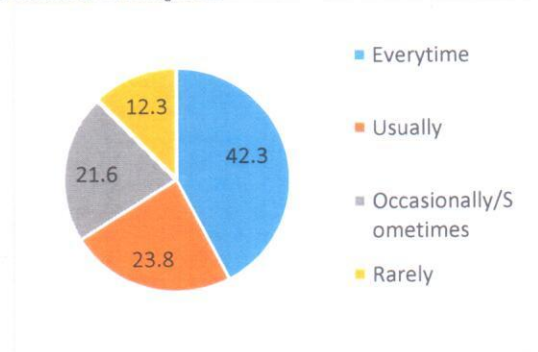
4. Do teachers adopt conceptual and experiential based teaching methods?



5. Fairness of the internal assessment process by the teachers?

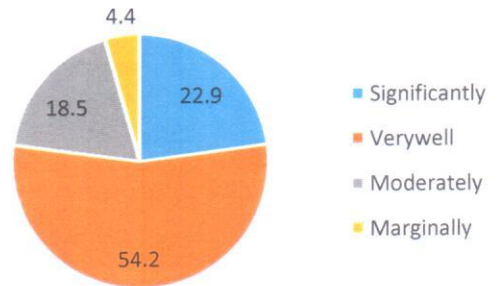
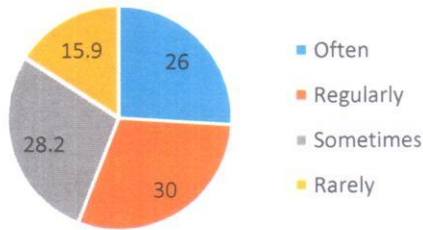


6. Was your performance in internal assessment discussed with you?

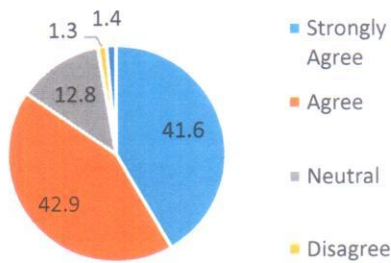


7. The institute takes active interest in promoting internship, student exchange, field visit opportunities for students?

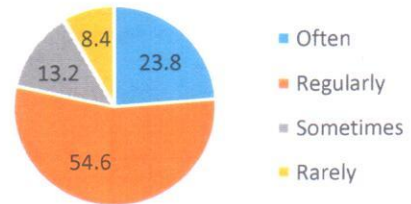
8. The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth?



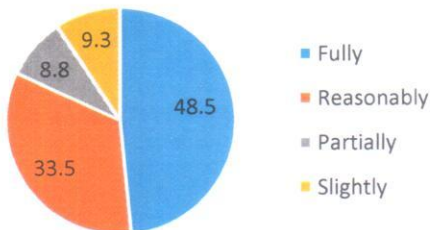
9. The institution provides multiple opportunities to learn and grow?



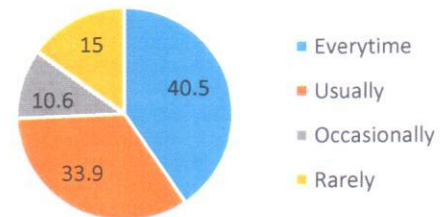
10. Your mentor/class-incharge does a necessary follow-up with an assigned task to you?



11. The teachers identify your strengths and encourage you with providing the right level of challenges?



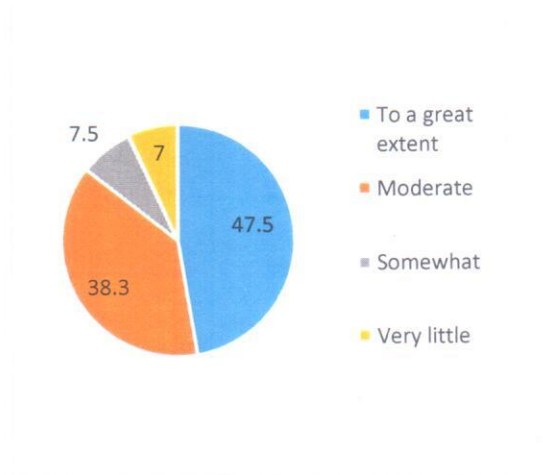
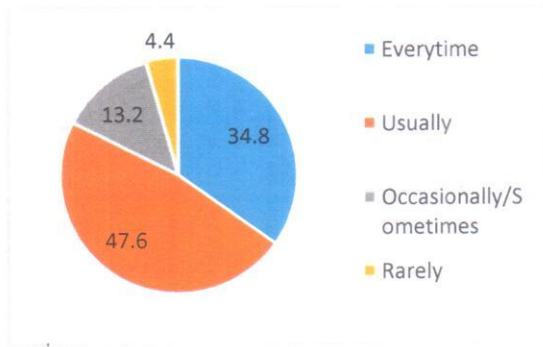
12. Teachers are able to identify your weaknesses and help you to overcome them?



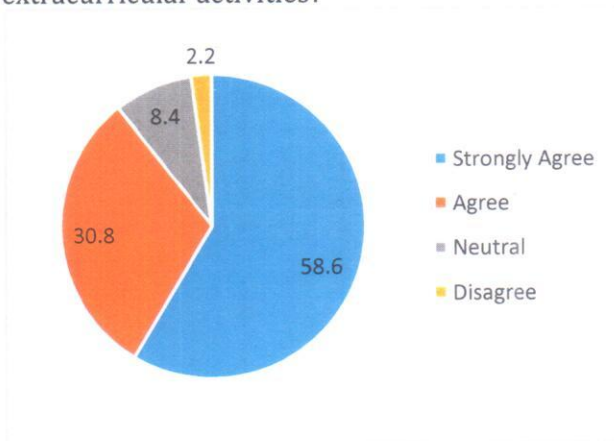
13. Teachers inform you about your expected competencies, course outcomes and programme outcomes?

14. Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work?

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15. Teachers encourage you to participate in extracurricular activities?



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TEACHER'S FEEDBACK

We are glad that you have spent valuable years at Kasturba Gandhi Degree & PG College for Women. We shall be thankful and appreciate, if you can spare some of your valuable time to fill up this feedback form and give us suggestions for further improvement of the college. These responses will be kept confidential.

Questionnaire:

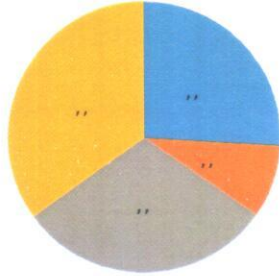
Please provide your feedback on these parameters:

| Parameters | Excellent | Very Good | Good | Average |
|--|-----------|-----------|------|---------|
| Appropriateness of Syllabus prescribed by the University as per your view | | | | |
| Adequacy of learning resources in conducting the classes | | | | |
| Freedom given to you to organize seminars/workshops/conference towards teaching learning process | | | | |
| Your satisfactory level with respect to evaluation procedure | | | | |
| Environment in the college is conducive to teaching & research | | | | |
| Your satisfactory level with the attendance mechanism & steps taken to improve it | | | | |
| Your satisfactory level on your students enthusiasm towards inter-collegiate activities for more exposure and experience | | | | |
| Your satisfaction with the frequency of PTM | | | | |
| Support provided by the institution for upgrading your skills and qualifications | | | | |
| Your content level with the FDP's conducted to enhance teaching-learning process | | | | |
| Financial support provided by the institution for attending seminars/FDPs | | | | |
| Financial support/guidance provided by the institution for conducting research activities | | | | |
| Your opinion on institutional environment being teacher-student friendly | | | | |
| Your satisfactory levels with respect to placements offered to the students | | | | |

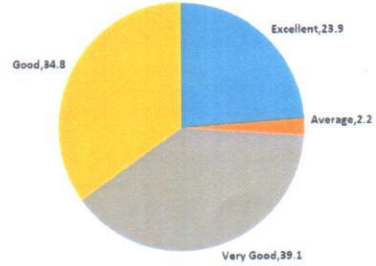


Analysis:

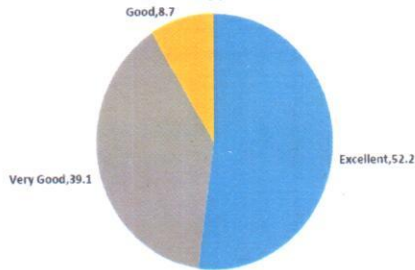
Appropriateness of Syllabus prescribed by the University as per your view



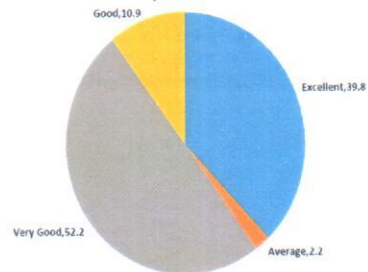
Adequacy of learning resources in conducting the classes



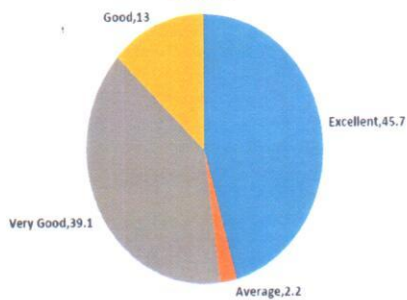
Freedom given to you to organise seminars/workshops/conference towards teaching learning process



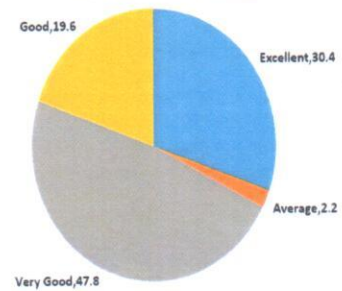
Your satisfactory level with respect to evaluation procedure



Environment in the college is conducive to teaching & research



Your satisfactory level with the attendance mechanism & steps taken to improve it



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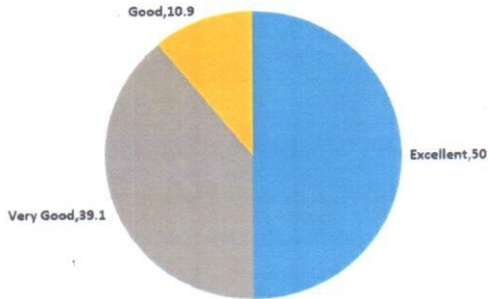
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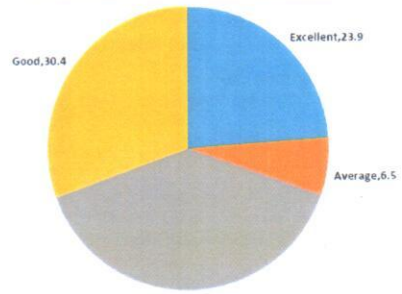
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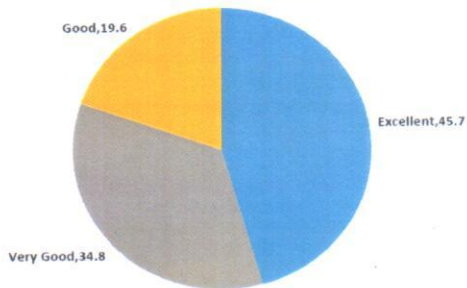
Your satisfactory level on your students enthusiasm towards inter-collegiate activities for more exposure and experience



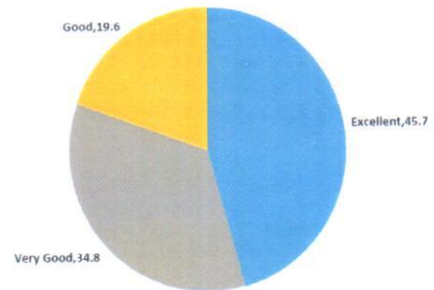
Your satisfaction with the frequency of PTM



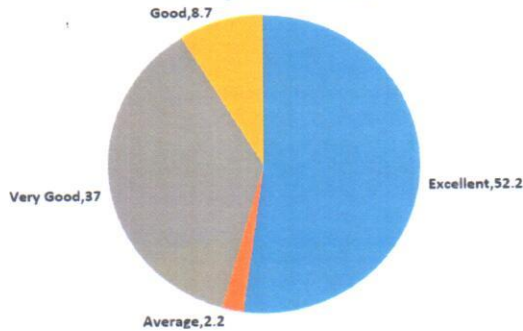
Support provided by the institution for upgrading your skills and qualifications



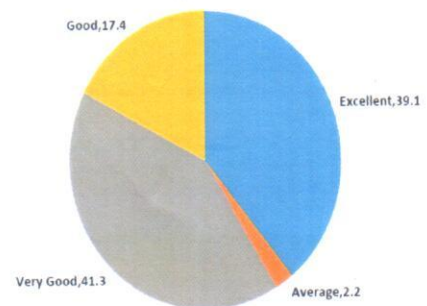
Your content level with the FDP's conducted to enhance teaching-learning process



Financial support provided by the institution for attending seminars/FDPs



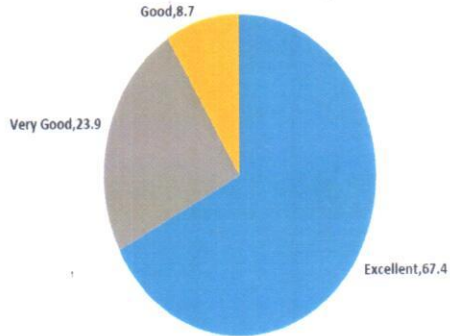
Financial support/guidance provided by the institution for conducting research activities



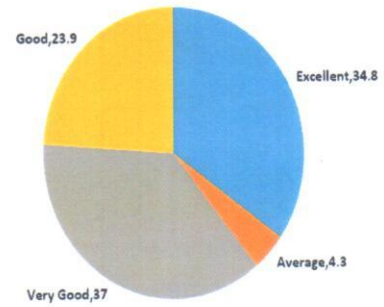
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Your opinion on institutional environment being teacher-student friendly



Your satisfactory levels with respect to placements offered to the students



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PARENTS FEEDBACK 2019-20

We are glad that you have admitted your child in our college. We shall be thankful and appreciate, if you can spare some of your valuable time to fill up this feedback form and give us valuable suggestions for further improvement of the college. Your valuable inputs will be of great use to improve the quality of our quality of curricular/co-curricular and extra-curricular responses will be kept confidential.

Questionnaire:

Please rate the institution based on these parameters

| Parameters | Excellent | Very Good | Good | Average | Poor |
|---|-----------|-----------|------|---------|------|
| Admission procedure | | | | | |
| Content and Design of Curriculum | | | | | |
| Quality of teaching and learning process in the institution | | | | | |
| Use of information and communication technology in the college | | | | | |
| Academic discipline (Timely conduct of lectures, Practical and related activities) | | | | | |
| Evaluation and feedback mechanism | | | | | |
| Ambience of the college for effective delivery of teaching and learning process | | | | | |
| Library facilities | | | | | |
| Communication of your wards attendance | | | | | |
| Counseling and guidance given to your ward | | | | | |
| Teacher - Student Interaction | | | | | |
| Scholarships /concession given to your ward | | | | | |
| Transformation observed in your ward on the completion of Course | | | | | |
| Improvements in soft skill knowledge ethics morality observed by you in your ward while studying in the college | | | | | |
| Placements | | | | | |

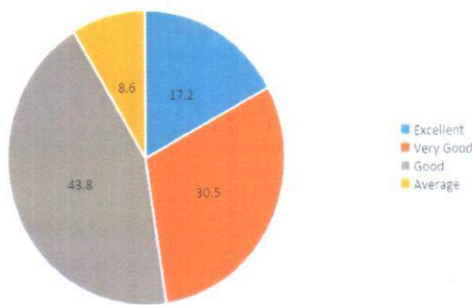
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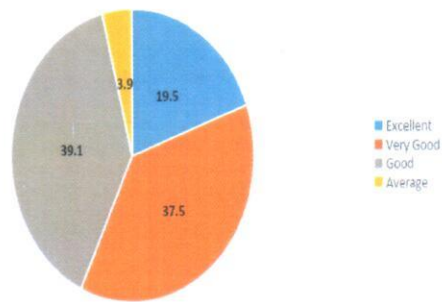


| | | | | | |
|--|--|--|--|--|--|
| Your wards participation in community connect activities | | | | | |
| NSS/NCC/Sports Activities | | | | | |
| Safety and Security Measures | | | | | |
| Hostel Facility, If applicable | | | | | |

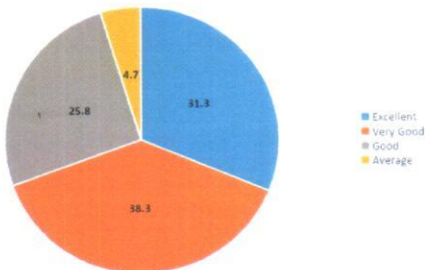
Admission procedure in the Institution



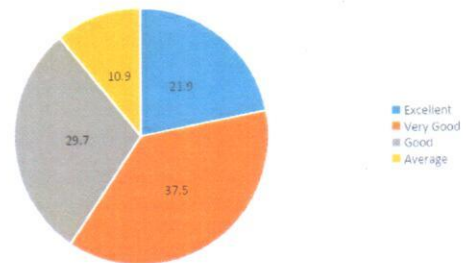
Content and Design of Curriculum



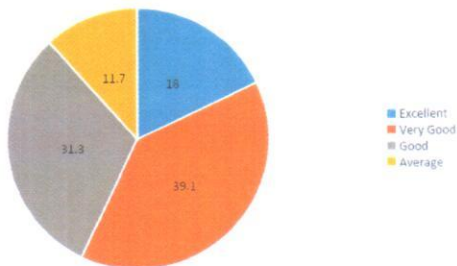
Quality of teaching and learning process in the institution



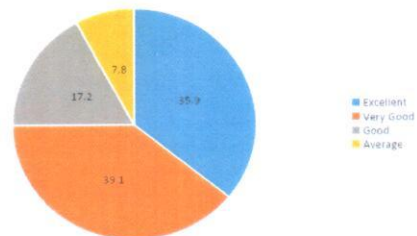
Use of information and communication technology in the college



Evaluation and feedback mechanism



Academic discipline -Timely conduct of lectures, Practical and related activities





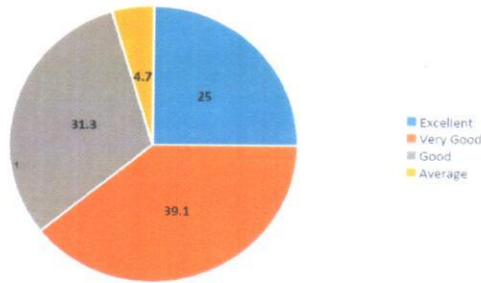
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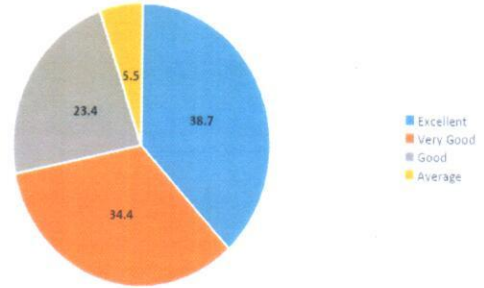
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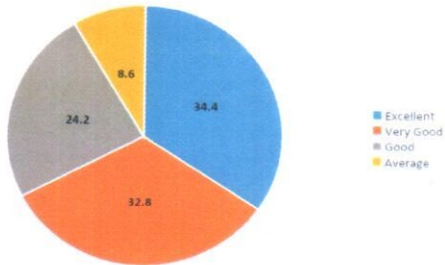
Ambience of the college for effective delivery of teaching and learning process



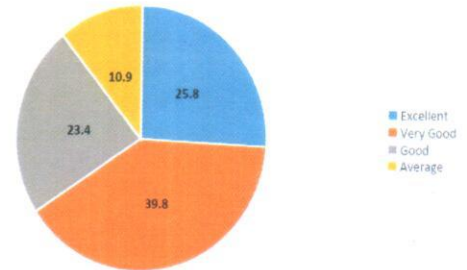
Library facilities



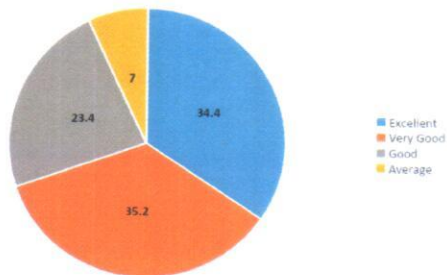
Communication of your wards attendance



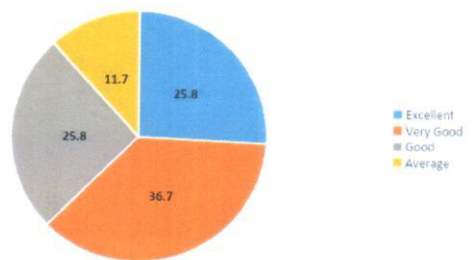
Counselling and guidance given to your ward



Teacher - Student Interaction



Scholarships /concession given to your ward

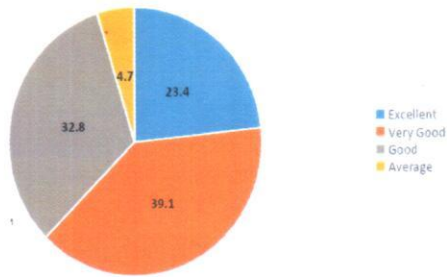


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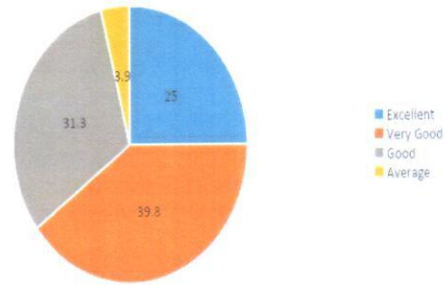
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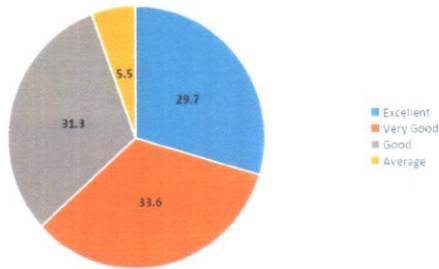
Transformation observed in your ward on the completion of Course



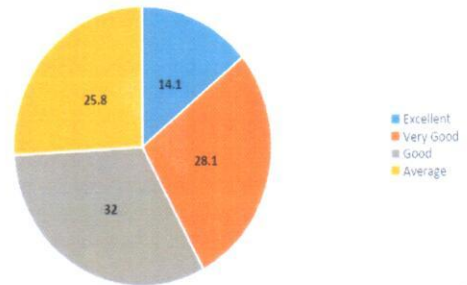
Improvements in soft skill knowledge ethics morality observed by you in your ward while studying in the college



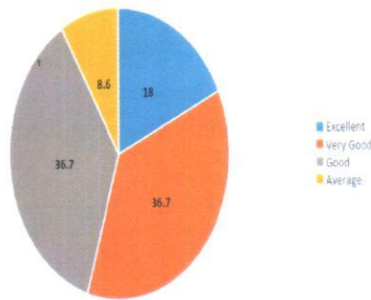
Entire Curricular Activities



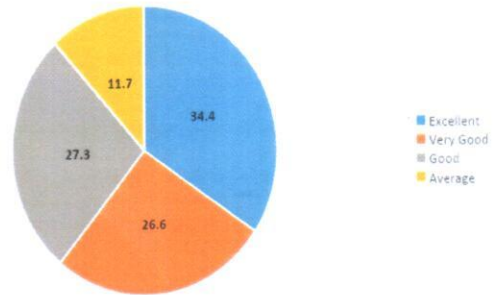
Placements



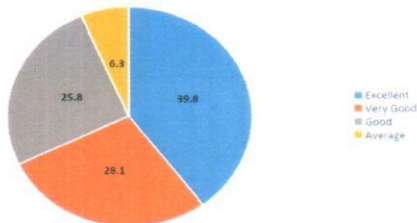
Your wards participation in community connect activities



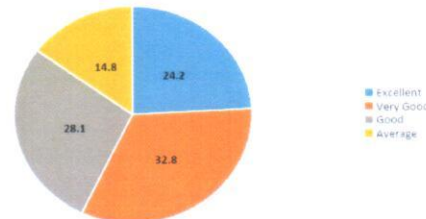
NSS/NCC/Sports Activities



Safety and Security Measures



Hostel Facility, If applicable



Principal's signature

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ALUMNI FEEDBACK 2019-20

We are glad that you have spent valuable years pursuing courses of your choice at Kasturba Gandhi Degree & PG College for Women. We shall be thankful and appreciate, if you can spare some of your valuable time to fill up this feedback form and give us valuable suggestions for further improvement of the college. Your valuable inputs will be of great use to improve the quality of our academic programs and enhance the credibility of our University. These responses will be kept confidential.

Questionnaire:

Please rate the institution with respect to these parameters

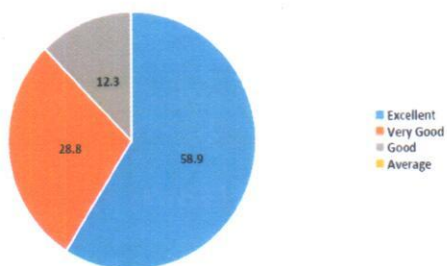
| Parameters | Excellent | Very Good | Good | Average | Poor |
|---|-----------|-----------|------|---------|------|
| Environment /Ambience | | | | | |
| Faculty | | | | | |
| Teaching Methodology | | | | | |
| Add on courses | | | | | |
| Guest Lectures / Seminars / Workshops | | | | | |
| Extracurricular activities [NSS /NCC /Sports] | | | | | |
| Club Activities | | | | | |
| Library/ Educational Resources] | | | | | |
| Teacher-student relationship | | | | | |
| Admin Support staff services | | | | | |
| Classrooms / Labs | | | | | |
| Canteen/cafeteria | | | | | |
| Hostel Facilities | | | | | |
| On Campus Placements support | | | | | |
| Off Campus Placements support | | | | | |
| Alumni Association Activities | | | | | |
| Overall rating of the College | | | | | |

1. Did the courses learnt in the college helped in your current job/occupation. Yes / No
2. Did the ethical values and disciplines as followed have helped in making you a responsible member of society? Yes / No
3. Were your grievances, if any, resolved? Yes/ No
4. How would like to contribute to the development of the department / College?

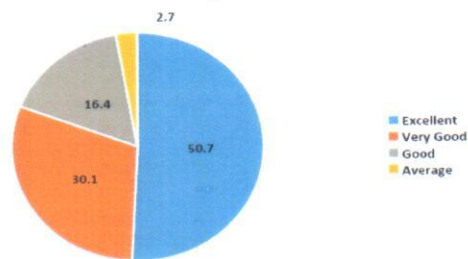


| | | | |
|---------------------|--|--|--|
| Providing expertise | | Memberships | |
| Career guidance | | Placement Support | |
| Guest Lecture | | Financial Assistance /Sponsorship | |
| TED TALKS | | Support in Research and Development Activities | |

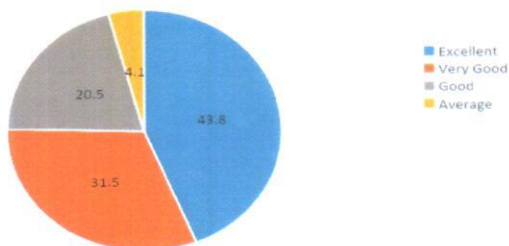
Environment /Ambience



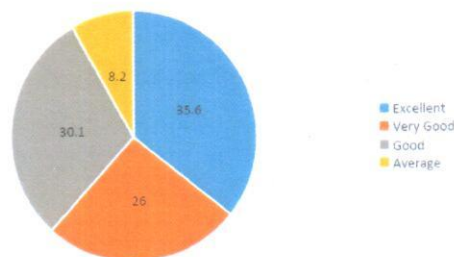
Faculty



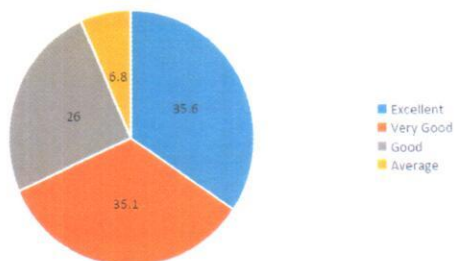
Teaching Methodology



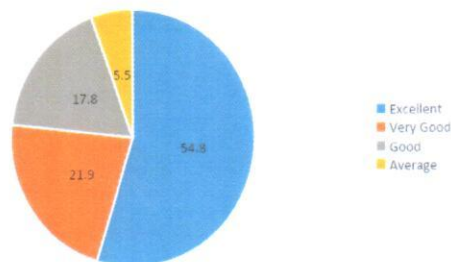
Add on courses



Guest Lectures / Seminars / Workshops



Extracurricular activities [NSS /NCC /Sports]

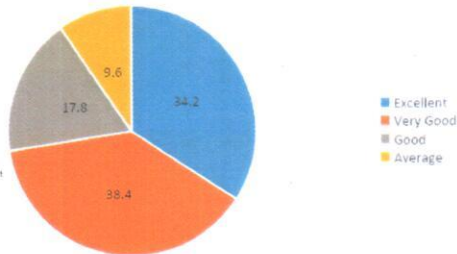


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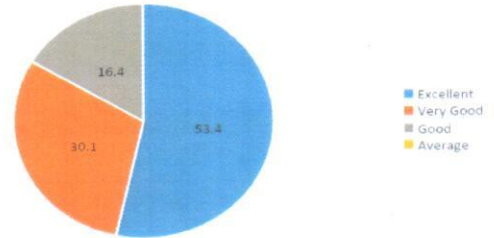
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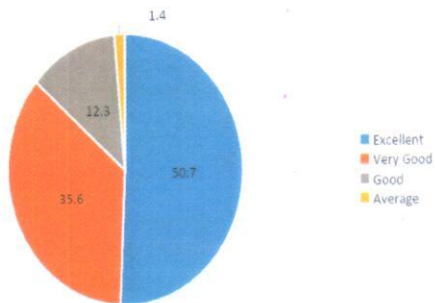
Club Activities



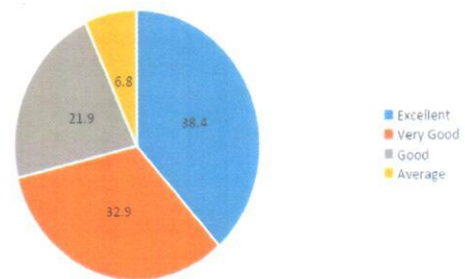
Library/Educational Resources



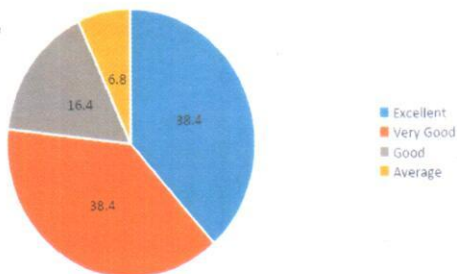
Teacher- Student Relationship



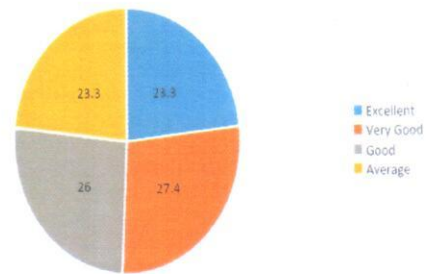
Services of Administration and Support Staff



Classrooms/Labs



Canteen/Cafeteria

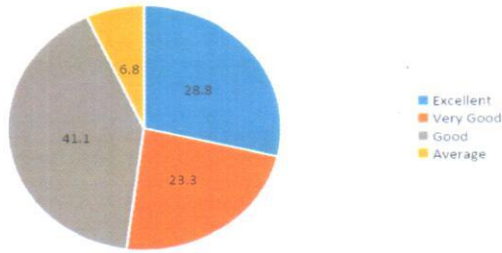


hms

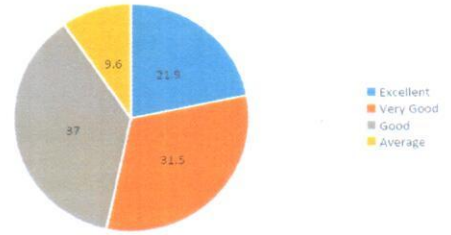
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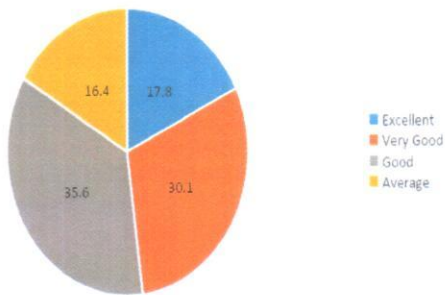
Hostel Facilities



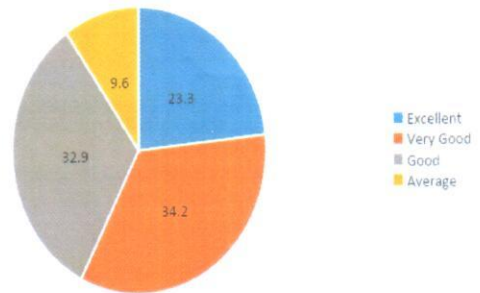
On Campus Placements



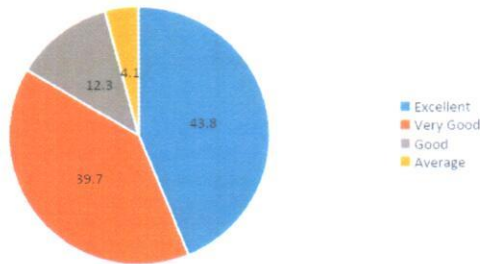
Off Campus Placements support



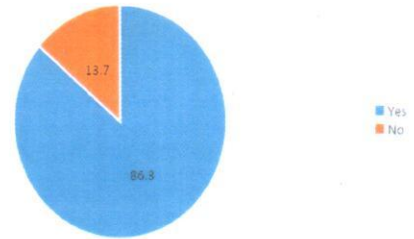
Alumni Association Activities



Overall rating of the College



Have the courses pursued in the college help you in your current job/occupation

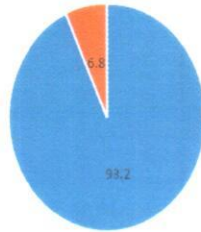


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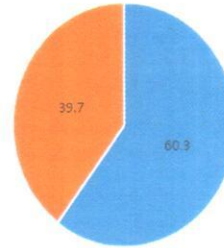


Did the ethical value and discipline instilled by the college help you to become more responsible member of society



■ Yes
■ No

Did you have any grievances in college. If so, was it solved



■ Yes
■ No

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STUDENTS FEEDBACK 2019-20

We are glad that you have spent valuable years pursuing courses of your choice at Kasturba Gandhi Degree & PG College for Women. We shall be thankful and appreciate, if you can spare some of your valuable time to fill up this feedback form and give us suggestions for further improvement of the college. Your valuable inputs will be of great use to improve the quality of our academic programmes and enhance the credibility. These responses will be kept confidential.

Questionnaire:

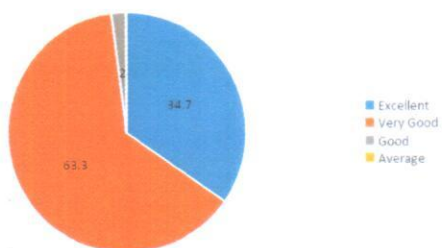
Please rate the teachers on the following scale:

| Parameters | Excellent | Very Good | Good | Average |
|--|-----------|-----------|------|---------|
| Punctuality | | | | |
| Regularity | | | | |
| Communication Skills | | | | |
| Extent of Subject Preparation | | | | |
| Coverage of syllabus | | | | |
| Ability to manage the class | | | | |
| Student teacher interaction on subject | | | | |
| Student teacher interaction on general issues | | | | |
| Initiation of group discussions in the class | | | | |
| Conduct of seminars/Workshops/Projects | | | | |
| Conduct of Class Tests | | | | |
| Discussions on Examination papers and student performance | | | | |
| Accessibility of the teacher in and outside the classrooms | | | | |
| Teacher's contribution to the students personality development | | | | |
| Teacher's attitude towards the students(In terms of being friendly, pleasant and fair) | | | | |

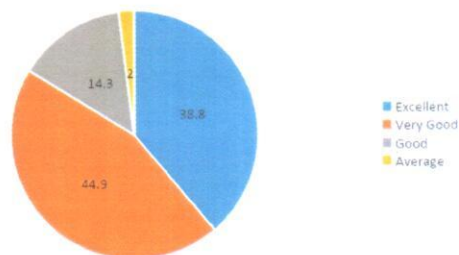
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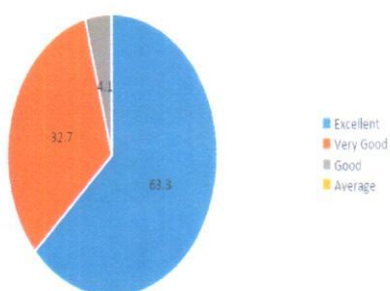
Punctuality



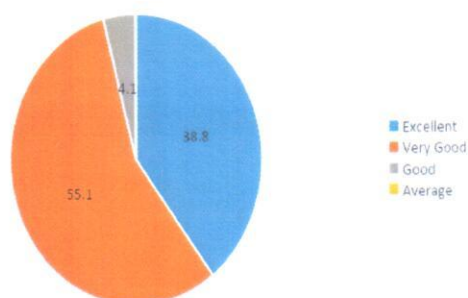
Regularity



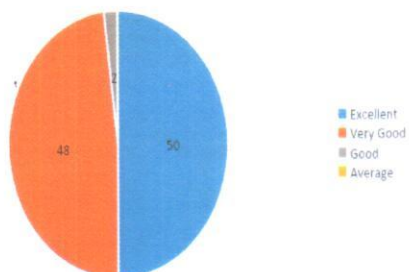
Communication Skills



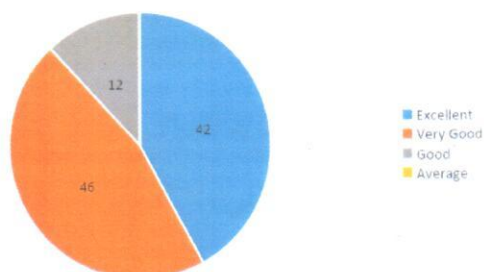
Extent of Subject Preparation



Coverage of syllabus



Ability to manage the class

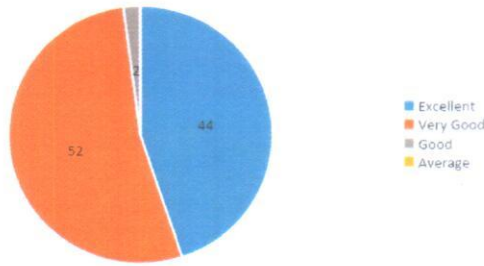


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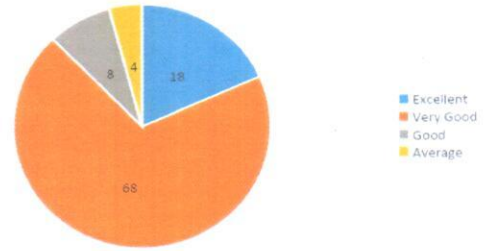
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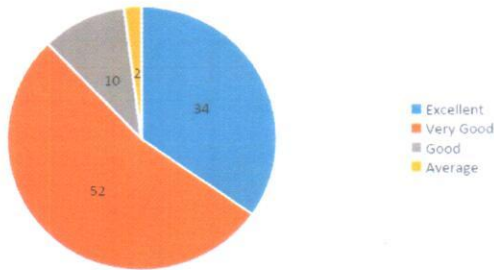
Student teacher interaction on subject



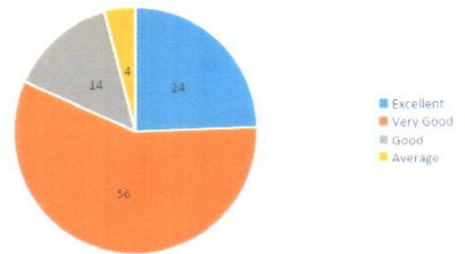
Student teacher interaction on general issues



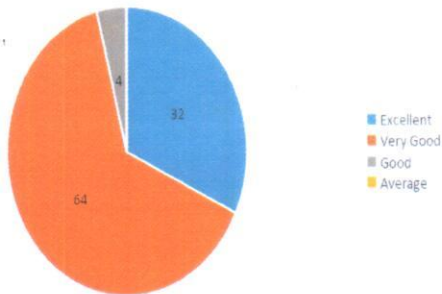
Initiation of group discussions in the class



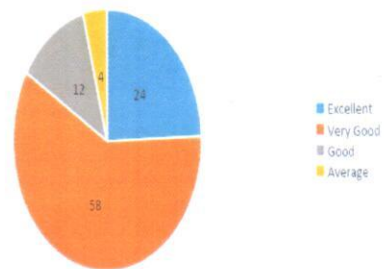
Conduct of seminars/Workshops/Projects



Conduct of class tests



Discussions on Examination papers and student performance



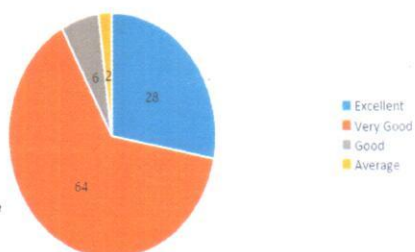
Principals

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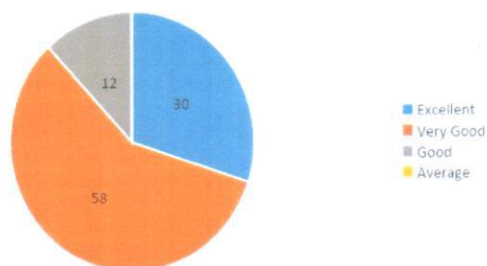
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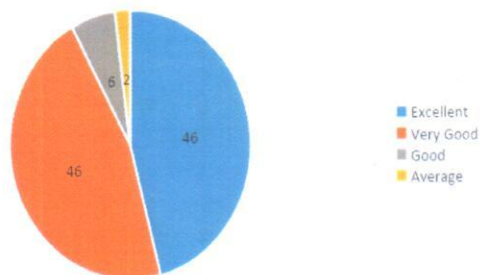
Accessibility of the teacher in and outside the classrooms



Teacher's contribution to the students personality development



Teacher's attitude towards the students (In terms of being friendly, pleasant and fair)



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